

令和6年度入学試験問題

英 語

(前期日程)

教 育 学 部
農 学 部

注 意 事 項

1. 試験開始の合図があるまで問題冊子を開かないこと。
2. この問題冊子は、本文が13ページある。
3. 解答用紙は4枚ある。すべての解答用紙の受験番号欄に受験番号を記入しなさい。受験番号が正しく記入されていない場合は、採点できないことがある。
4. 解答は解答用紙の指定された解答欄に記入すること。
5. 下書き用紙は1枚ある。
6. 試験中に問題冊子及び解答用紙の印刷不鮮明、ページの落丁及び汚損等に気付いた場合には、手を挙げて監督者に知らせること。
7. 試験終了後、問題冊子及び下書き用紙は持ち帰ること。

I 空欄に最も適切なものを選び、番号で答えなさい。

設問 1

Daughter: Have you seen my bike key? I can't seem to find it.

Mother: Again? That's why there's a basket on the table (1) you to put your keys in.

Daughter: I know, but I'm not (2) yet.

Mother: Have you checked all your pockets and your bag?

Daughter: Yeah, I even checked all around my room.

Mother: I'm always telling you to put your things back (3) they should be. If you were more careful, (4) in trouble like this.

Daughter: I know. I waste so much time looking for things. I wonder where I put it this time.

Mother: You have checked all the places but you can't find it. That means you (5) it in the keyhole of the bike.

Daughter: I'll go check my bike.

Mother: Did you find it?

Daughter: Mom, you were right! The key was there! Thanks for helping me.

1. (1) to (2) with (3) for (4) from

2. (1) use to it (2) used to do it (3) used to it (4) use it

3. (1) what (2) where (3) when (4) which

4. (1) you won't be (2) you aren't (3) you weren't (4) you wouldn't be

5. (1) must leave (2) must be left (3) must have left (4) must be leaving

設問 2

この部分については、著作権保護の観点から公開しません。

出典：“Sign Language.” *National Geographic*, 20 May 2022,
<https://education.nationalgeographic.org/resource/sign-language/>.

設問の都合上、表記を一部改変した。

1. (1) by means of (2) instead of (3) regardless of (4) for the sake of
2. (1) puts up with (2) figures out (3) relies on (4) imposes on
3. (1) Although (2) Because (3) When (4) If
4. (1) partial (2) practical (3) cultural (4) universal
5. (1) present (2) blind (3) unique (4) superior

II 下線部に最も適切なものを選び、番号で答えなさい。

設問 1

1.

JOE: Thank you for inquiring about work at our hotel. We looked over your application and would like to ask you a question. When are you available to start?

TOM: _____

- (1) I'll have to check. I know my friends and I plan to eat here again soon.
- (2) I want to say any day this week is OK, but can I check my school schedule first?
- (3) How about I go home and get it? I can be back in about an hour.

2.

DAVE: Could we stop here for just a moment? I need to take a short break. I didn't know it would take so long to walk to the restaurant from our hotel. Do you think we're close? I don't want to be late.

MARK: _____

- (1) Yes. We should be able to make a reservation once we arrive.
- (2) Yes. If you look down the street here you can just see the sign.
- (3) Yes. I'm glad we decided to take the car so we can arrive early.

3.

LISA: Look. We're going to go to the mountain temple tomorrow, but you keep saying you want to stick with city buses after using them yesterday to get around. I know we saved money that way, but the temple is farther away, and a rental car would make it really easy.

JEFF: _____

- (1) Don't you get worried about how much time we will save?
- (2) Aren't you afraid that there isn't a bus that goes to that place?
- (3) Isn't it scary driving around on roads that are unfamiliar?

設問 2

MARY: It's nice to see you again, Susan. I can't wait to hear about your trip.

SUSAN: 1. _____

MARY: Yes, I saw those while I was browsing the internet earlier this week. It seemed like you and your husband Jake really enjoyed Venice.

SUSAN: We did, although it was really crowded on the days we visited.

2. _____

MARY: Really? I always preferred Venice. Maybe I just enjoyed all the water and boats.

SUSAN: Yeah, that was nice, but we both really like history.

3. _____

MARY: Yes, I can see how that would make Rome more enjoyable for you. Does that mean you spent time visiting something like the Colosseum?

SUSAN: We saw that as we rode the city bus around, but we didn't go inside.

4. _____

MARY: So, you didn't make time to visit it and go inside on a different day of your trip?

SUSAN: 5. _____

Also, we've both been there before separately by ourselves when we were younger.

MARY: Oh, you have both been inside? Then this wasn't your first time in Rome?

SUSAN: No, it wasn't. I went there with my parents when I was in high school.

6. _____

MARY: Well, it's good that you could go together this time!

SUSAN: 7. _____

- (1) And I know Jake went there for a study abroad program right before we met.
- (2) To tell the truth, there is not a good place to do it yourself.
- (3) You see, Jake wanted to visit an art museum, so we went to the Vatican instead.
- (4) To be honest, I think we both really like Rome more.
- (5) Well, we only had three full days, and the last day was just for shopping. So, no.
- (6) Thanks, Mary. I took a lot of pictures while I was travelling. I posted some on my blog.
- (7) So we found so many places to visit that we learned about in school.
- (8) Yes. And we can't wait to visit there again. We are thinking of going back next year.

Ⅲ 以下の英文は、村はずれに住むラヤダーという男性をある少女が訪れるところである。これを読んで、設問に答えなさい。

この部分については、著作権保護の観点から公開しません。

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出典：Paul Gallico. *The Snow Goose*. A Hutchinson Book, 1941.

設問の都合上、表記を一部改変した。

注

- *Great Marsh: 「大湿地帯」という意味の地名
- *sea wall: 防波堤
- *swamp-land: 沼沢地
- *hump: 醜い背中のこぶ
- *crooked claw: 醜く曲がった手
- *edged: おずおずと進んだ
- *in all heaven: 一体全体
- *splints: そえ木
- *deft: 器用な、手際よい
- *primaries: 風切羽

設問

1. 下線部①を意味が変わらないように別の英語で書き換えるとして、最も適切なものを選び、番号で答えなさい。
 - (1) once
 - (2) least
 - (3) only
 - (4) latest
2. 下線部(ア)～(エ)のように、彼女はラヤダーを恐れているが、次第に恐怖心が薄れていった要因としてふさわしいと思われるものを、登場人物にかかわるものを4つ、環境にかかわるものを3つ、計7つ日本語で列挙しなさい。
3. 下線部②の内容を日本語で書きなさい。
4. 下線部③を日本語に訳しなさい。
5. 下線部④を本文中の別の一語で置き換えなさい。

IV 次の英文を読んで、設問に答えなさい。

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出典 : Mikael Krogerus and Roman Tschäppeler. *The Communication Book: 44 Ideas for Better Conversations Every Day*. Penguin Random House, 2017.
設問の都合上、表記を一部改変した。

注

- *snappishly: ぶっきらぼうに、かみつくように
- *jackal: どう猛なイヌ科の動物
- *mumbo jumbo: わけのわからない言葉
- *jargon: 専門語
- *appraisal: 評価
- *submissive subjugation: さからわずに服従すること

設問

1. 本文中の① language of the jackal, ② language of the giraffe のそれぞれの言語について、本文に即して説明しているものを二つずつ選び、番号で答えなさい。
 - (1) the language which lacks empathy
 - (2) the language which comes with gestures and facial expressions
 - (3) the language which encourages constructive communication
 - (4) the language which stimulates conflicts
 - (5) the language which encourages the use of vague words
 - (6) the language which shows understanding of others' feelings

2. nonviolent communication の本文に即した方法として適切なものを二つ選び、番号で答えなさい。
 - (1) to decide if what happened was right or wrong
 - (2) to find others' mistakes and state reasons for these
 - (3) to express how you feel and recognize how others feel
 - (4) to blame yourself rather than someone else
 - (5) to articulate an attainable goal that meets needs

3. 下線部の attribution error は、人間のもつどのような傾向のことかを、本文に即して具体例を示しながら日本語で説明しなさい。

V 次の英文を読んで、設問に答えなさい。

Katie's homeroom class decided to do a haunted house in their classroom for the school festival. Katie's teacher, Mr. Brown, put her in charge of the preparation.

On the day before the festival, everyone came to school to prepare. The work was hard as the decorations and costumes took a lot of time to make. Katie was having trouble getting everyone to work. "You always think of foolish ideas that are impossible!" she said to one of her classmates. The classmate seemed defeated, and walked over to the window and sat down nearby.

Katie was frustrated, but had to move on. "You are being lazy!" she told another classmate who sat at his desk using his smartphone and showing pictures to his friend. "We don't have time to just talk!" The mood in the room was not good. Her words did not seem to have any effect on the low energy. It really seemed like they would not be able to finish.

At lunch time, Katie met to discuss their progress with Mr. Brown. "A lot of my classmates are not helping enough," she said to him. "No one listens to me when I ask them to do things," she added. Mr. Brown asked her what everyone had said, listened, and then told her, "I think I know what's happening. Do you remember in my class when we talked about jackal and giraffe language?"

設問

Mr. BrownはどんなアドバイスをKatieにするだろうか。また、彼女が教室に戻ってそのアドバイスに従うと状況はどうなるだろうか。IVの英文 "Why we find it difficult to be friendly" に言及しながら、この続きを80～100語程度の英語で書いて物語を完成させなさい。

(問題終わり)