

# 令和8年度入学試験問題

## 英 語

(前期日程)

教 育 学 部

農 学 部

### 注 意 事 項

1. 試験開始の合図があるまで問題冊子を開かないこと。
2. この問題冊子は、本文が15ページある。
3. 解答用紙は4枚ある。すべての解答用紙の受験番号欄に受験番号を記入しなさい。受験番号が正しく記入されていない場合は、採点できないことがある。
4. 解答は解答用紙の指定された解答欄に記入すること。
5. 下書き用紙は1枚ある。
6. 試験中に問題冊子及び解答用紙の印刷不鮮明、ページの落丁及び汚損等に気付いた場合には、手を挙げて監督者に知らせること。
7. 試験終了後、問題冊子及び下書き用紙は持ち帰ること。

問題は次のページから始まる。

I 以下の設問に答えなさい。

設問1 空欄1～5に入る最も適切な語を次のページの語群より選び、(A)～(D)で答えなさい。

Salesperson: Welcome to Bicycle World. Is there anything I can help you with?

Customer: I'm thinking to get an electric bicycle, and I heard you have the largest selection.

Salesperson: Yes, we have a ( 1 ) of E-bikes to choose from. May I ask what you plan to use it for?

Customer: Well, my neighbor got an E-bike for going to the supermarket near her apartment. So she doesn't need to use her car ( 2 ), and the E-bike is really easy to ride. But aren't they expensive?

Salesperson: An E-bike is an excellent idea for food shopping ( 3 ) its electric motor does almost all the work. So you won't get tired even carrying lots of things. We have models with two baskets, in the front and back, for your shopping bags.

Customer: ( 4 ) buying a new one cost a lot of money, though?

Salesperson: Yes, E-bikes are expensive because of their high-tech motors and batteries. But they don't use gas like a car—so over time you will be saving money.

Customer: My friend also said they ( 5 ) a lot. Is that true?

Salesperson: That's right—they're heavy. If it falls down it will take some effort to stand it up again. Follow me and I'll show you some different models.

1. (A) various            (B) few            (C) number            (D) several
2. (A) anymore            (B) anything            (C) anywhere            (D) anytime
3. (A) so            (B) unless            (C) or            (D) because
4. (A) Do            (B) Doesn't            (C) Don't            (D) Didn't
5. (A) weigh            (B) jump            (C) drift            (D) wander

設問2 空欄1～5に入る最も適切な語を下の語群より選び、(A)～(D)で答えなさい。

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出典：Frontiers. “The story of music is the story of humans.” ScienceDaily.

ScienceDaily, 20 June 2017.

<[www.sciencedaily.com/releases/2017/06/170620093153.htm](http://www.sciencedaily.com/releases/2017/06/170620093153.htm)>

設問の都合上、表記を一部改変した。

1. (A) remind            (B) reveal            (C) request            (D) repeat
2. (A) him                (B) theirs            (C) his                (D) them
3. (A) definition        (B) limitation        (C) situation        (D) attention
4. (A) in                (B) between        (C) with                (D) for
5. (A) feels              (B) hears              (C) listens              (D) speaks

問題は次のページに続く。

II 以下の設問に答えなさい。

設問1 問1、2の下線部に入る最も適切な文をそれぞれの(A)~(D)より選び、記号で答えなさい。

1.

Richard: Thanks for asking me to come to this high school baseball game with you. It's exciting to watch. I didn't know there would be so many kinds of food available for the fans. In fact, it seems like everyone is enjoying eating and talking as much as watching the game. But it's easy to see that everyone is strongly supporting their home team. What surprises me is how skilled and athletic these high school baseball players are—like professional teams.

Hiroshi: \_\_\_\_\_

- (A) That's true, but you have to wait until the game finishes before you can buy snacks and drinks to bring back to your seat.
- (B) I agree, because in high school the baseball games are usually played during the week, although some games are played on Saturday if there is a tournament.
- (C) That's right—especially if you remember that professional teams have their own restaurants and vendors to serve food.
- (D) Yes, high school baseball is very popular in local communities, and the young players spend a lot of effort and time on training and practicing.

2.

Frank: As you know, our son's birthday is this Saturday. I was thinking it might be fun to have a birthday party and invite some of his friends from school. And what do you think about serving cake and ice cream at the party? You know how much he loves chocolate cake, and I'm sure his friends will enjoy it too. I'm also wondering what kind of birthday gift we should get for him.

Barbara: \_\_\_\_\_

- (A) Yes, it would be good if he could spend time with his school friends, but he has to go to his swimming class on Friday.
- (B) You know how much he loves playing with animals. Why don't we get him a little puppy dog for his birthday gift?
- (C) Let's wait until his birthday comes next month before we decide about having a party and getting him a birthday gift.
- (D) The weather is supposed to be good this weekend, so my plan is to work in the garden in the morning to pull weeds.

設問2 下線部1～5に入る最も適切な文を次のページの(A)～(F)より選び、記号で答えなさい。

Mary: This is one of the best hiking trails I've ever taken. I'm so happy we decided to climb this mountain. I think we're almost at the top. I'm sure the view will be amazing!

John: 1. \_\_\_\_\_  
I think it's time to take a break. Let's eat lunch. I'm hungry and I need to rest.

Mary: Let's not stop until we get to the top of the mountain. I think we're almost there.

2. \_\_\_\_\_  
Then we can make a decision about what to do next, like eating lunch now or later.

John: 3. \_\_\_\_\_  
It also says there's another trail that goes to Rainbow Lake, which is only one and a half kilometers away.

Mary: But hiking to that lake wasn't part of our plan. We already decided we were going to take photos of the view from the top of the mountain. That's why we brought all our camera equipment!

John: 4. \_\_\_\_\_  
One and a half kilometers is still a long way for me, but it's better than three. It's getting pretty hot too, so maybe we could just take a swim in Rainbow Lake before going back home.

Mary: 5. \_\_\_\_\_

- (A) My friend said she will meet us at the top of the mountain after we finish swimming in the lake.
- (B) I know we were going to take photos there, but I'm tired and hungry!
- (C) Look, there's a sign up ahead. Maybe it will tell us how close we are to the top.
- (D) Yes, it's a nice trail, but my legs are tired. We've been hiking for almost two hours.
- (E) I can't believe it. Are you saying you're not climbing to the top of the mountain with me today? But you promised!
- (F) The sign says it is still three kilometers to the top. That's too far! I'll never make it.

Ⅲ 次の英文を読み、設問に答えなさい。

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出典：Erin Meyer. *The Culture Map: Decoding How People Think, Lead, and Get Things Done across Cultures*. PublicAffairs, 2015.

設問の都合上、表記を一部改変した。

注

\*human resource: 人的資源

\*tribal: 種族の、部族の

\*CEO: 最高経営責任者、社長

設問

1. 下線部(1)に入る最も適切な語を(A)～(E)より選び、記号で答えなさい。  
(A) because      (B) so      (C) or      (D) but      (E) unless
2. 下線部(2)に関して、以下の英語の質問に対する最も適切な答えを(A)～(E)より選び、記号で答えなさい。

What was the speaker's main job in the meeting described in the passage?

- (A) To explain Japanese slang words.  
(B) To share ideas about communication styles across cultures.  
(C) To talk about popular words in Japan.  
(D) To introduce Kenji Takaki's experience in the U.S.  
(E) To explain tips for giving a good presentation.
3. Kenji Takaki が下線部(3)で示した疑問には、自身の文化的な価値観に基づいて異なる文化の相手のメッセージを解釈することについて、どのような問題提起をしようとする意図があったと考えられるか。本文に即して、85字以内で説明しなさい。

IV 次の *The Mountain That Loved a Bird* という物語の前半のあらすじに続く後半の英文を読み、設問に答えなさい。

【前半のあらすじ】

この部分は現在著作権処理中です。

【後半の英文】

この部分は現在著作権処理中です。

この部分は現在著作権処理中です。

出典：Alice McLerran. *The Mountain That Loved a Bird*. Scholastic Inc. 1993.

設問の都合上、表記を一部改変した。

注

\*shoot: 新芽

\*twig: 小枝

設問

1. 下線部(1)のようだった山に下線部(2)のような変化が起こった理由を100字以内で述べなさい。
2. 下線部(3)を日本語に訳しなさい。
3. ( ア )に入る最も適切な表現を(A)~(E)より選び、記号で答えなさい。  
(A) as long as            (B) as tall as            (C) as far as  
(D) as happy as            (E) as well as
4. ( イ )( ウ )内には同じ語が入る。最も適切な語を(A)~(E)より選び、記号で答えなさい。  
(A) sorrow            (B) anger            (C) silence  
(D) beauty            (E) hope
5. 小鳥が最後に言う( エ )に最も適切な文を(A)~(E)より選び、記号で答えなさい。  
(A) I will return next year.  
(B) I visited here to see my daughter.  
(C) I have come to stay.  
(D) I am just passing by.  
(E) I must say good-bye.

問題は次のページに続く。

V 次の質問に対するあなた自身の考えを、15行程度の英語で書きなさい。

What is the most impressive story for you from books, manga, anime, film, theater, movies, folklore, etc.? How would you explain this story to a friend who is interested in learning more about it, and why would you recommend it? Use details and reasons to support your answer.

(問題終わり)